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ERASMUS+

Proyecto internacional
Intercambio de buenas prácticas

KA229

Ven, amigo, conozcamos nuestra cultura
Come, my friend, get to know our culture



ESLOVENIA

ESPAÑA

POLONIA

VEN, AMIGO ERASMUS+

R. CHECA

G. BRETAÑA

FRANCIA

2019-2021

90/100 puntos
2do en Eslovenia

PRIORIDADES Y TEMAS DEL PROYECTO INTERNACIONAL

- ▶ Inclusión social
- ▶ Valor social y educativo del patrimonio cultural europeo, su contribución a la creación de empleo, al crecimiento económico y a la cohesión social
- ▶ Reforzar el perfil de la profesión del maestro
- ▶ Aprendizaje de Emprendedores - Educación de emprendedores
- ▶ Ciudadanía Europea, conciencia Europea y democracia
- ▶ Igualdad de género / igualdad de oportunidades

RESUMEN

- ▶ Europa está viviendo un momento de encrucijada: desempleo, migraciones y marginalización, fuga de cerebros, deserción escolar.
- ▶ Nuestro momento necesita de la empatía, responsabilidad, espíritu empresarial, dimensión europea y colaboración internacional.
- ▶ Crearemos una agencia de viajes
- ▶ Llevaremos a cabo un seminario de prácticas innovativas, talleres TIC y eTwinning, job shadowing, la visita de lugares emblemáticos europeos.
- ▶ **Los alumnos conocerán el trabajo de guía turístico en un proceso real, desde la búsqueda de trabajo hasta la oferta de paquetes de viaje y guía; editarán un Guía del viajero joven, conocerán la legislación del trabajo juvenil, empresarial y de promoción y ventas.**
- ▶ Con un aprendizaje noformal reforzarán su sentido de pertenencia europeo.
- ▶ Los profesores conocerán sistemas y prácticas nuevas. Colaborarán con colegas de otros países.

"Come, my friend, get to know our culture"

is a two-year project that involves six countries: Slovenia, the Czech Republic, France, Poland, Spain and the United Kingdom. Europe is undergoing a change. The EU's task is to tackle unemployment, migration and marginalization. Some countries face a brain drain; others with school desertion. Our time requires compassion, responsibility, entrepreneurial spirit and the school must respond. We will overcome the current challenges only with European cooperation.

At the initiative of the students and after analyzing the situation among adolescents, the partner schools decided to present a project that will strengthen the awareness of European citizens through international cooperation, promote tolerance and social inclusion, put the participants in real intercultural and linguistic situations and give them business knowledge and practices.

A joint travel agency will motivate all participants and encourage them to know and value the wealth of our National and European heritage. Accepting the differences, we will discover shared intercultural democratic values. New friendships, mobilities, welcoming foreigners into homes will develop empathy in the whole school population, which is decreasing drastically among young people and it will promote non-discrimination in terms of gender, nationality, religion, appearance and other forms of exclusion. Through these exchanges we will spread the vision of the business world, in real situations, we will improve linguistic skills, we will acquire digital skills and we will have better job opportunities.

A joint international travel agency will be the main long-term result of the project, which will allow for a lasting impact on creativity and entrepreneurship. Students will learn the work of a tourist guide from real experience, from job searching, travel and being a guide, editing a Guide for Young Travelers, learn about the laws of youth work, and the creation and promotion of the company. With informal learning, they will reinforce their attachment to European cultural heritage: they will explore and visit partner countries, make a video, and attend classes with classmates. All this will allow students to recognize the social, cultural and educational value of their European cultural heritage and its contribution to job creation, economic growth and social cohesion.

By working together at home and by travelling, adolescents of different ages, interests, nationalities, religions, beliefs and health with the support of teachers will work on tolerance and respect for diversity. They will live with host families, learn about their habits and discover common values. Girls and boys will use digital technologies to create products (films, digital books, padlet, prezi) and communicate through social networks, and educators will educate them about the responsible use of the Internet, privacy, bullying, violence, and false information.

Partner schools face early school desertion caused by psychological, educational and student learning difficulties. Teachers will find an effective way to deal with these problems using the Montessori pedagogy, a friendly educational approach that promotes independent work and the acquisition of work habits, while students maintain the joy of discovery, research and learning.

The project also plans to have a seminar on innovative practices, ICT workshops, and eTwinning, job shadowing, visits to emblematic European places, which will make the teaching profession more attractive and diverse, since it will allow them to cooperate, to have a cultural and linguistic experience, to learn new methods and promote professional development.

The project will involve the entire community of six countries (students, teachers, school administration, staff, families, local authorities, associations), which is a very large number of participants, who will address the project issues during the classes, create products, welcome guests, acquire new knowledge and skills. The project foresees five days of mobility by 120 students between 12 and 16 years old and 66 teachers from six countries.

The project will have long-term benefits since the established travel agency will be permanent. The students will transfer the knowledge and skills they have acquired to the next generations and will train their colleagues in tourism, corporate management and ICT use.

An online travel agency will include the new partner schools which will participate in the next eTwinning, Erasmus or school exchanges and will negotiate virtually through eTwinning. The results of the project will be published in local and youth media, on websites, TwinSpace, School Educat. Gateway and in Erasmus+ Projects Results.

This will benefit all those who know our project. Last but not least, the families of the students, the teachers, the school staff will benefit from the project when planning their vacations, since the project website will become a useful database for all.

(2 prof. +
4 estud.)

MOVILIDADES

7 DÍAS (2 + 5)

1. España (nov./dic.)

1. seminario: Español lengua extranjera, TIC, eTwinning
2. Investigamos nuestra historia, descubrimos nuestro patrimonio

2. Gran Bretaña (marzo 2020) Cómo planificar un viaje

3. Eslovenia (mayo 2020)

1. seminario: Libertad responsable
2. Creación de la guía del viajero joven

4. R. Checa (oct. 2020) Trabajo de guía turístico

5. Francia (feb. 2021) Fundación de la empresa

6. Polonia (mayo 2021) Promoción de la empresa

PRIMER PARTE DEL PROYECTO (SEPT. – OCT.) -

IDIOMA NACIONAL-INGES-ESPAÑOL:

- ▶ **Rincón Erasmus+** y página web del instituto (anuncio)
- ▶ **Presentación del proyecto** al claustro de profesores, alumnos, padres
- ▶ **Video-presentación del colegio/grupo/país**
- ▶ Glosario esp-ingl-lengua nacional de historia e historia del arte
- ▶ 5–10 lugares representativos del país
- ▶ Investigan acerca del patrimonio cultural y natural de G. Canaria

TRABAJO 2019/2020

- ▶ encuesta de la ciudad, región, país de la próxima movilidad (Escocia)
- ▶ informar a la comunidad escolar sobre la movilidad (feria, actuación, redes sociales, etc.)
- ▶ ¿Qué necesito saber? (Escritura e imágenes) → Guía
- ▶ logotipo del proyecto (concurso)
- ▶ sitio web del proyecto → sitio web de la empresa
- ▶ Búsqueda de ofrecimientos, preparación, reserva, comprar un viaje al Reino Unido
- ▶ glosario multilingüe de términos turísticos, frases (eslo, espa, ing, fra, pol, checo)
- ▶ profesores y alumnos → informes para revistas profesionales y juveniles
- ▶ Te muestro donde es mi casa (lengua nac., español, inglés) (sobre patrimonio cultural y natural, geografía e historia, gastronomía, costumbres y atracciones)

SEGUNDO AÑO DEL PROYECTO 2020/2021

- ▶ Búsqueda de trabajo, trabajo de estudiante / estudiante, redacción de solicitudes, currículums, solicitud de vacantes, entrevista de trabajo (lengua nac., ing, español)
- ▶ El trabajo de un guía turístico.
- ▶ Calendario de fotos del proyecto - ganancias para caridad
- ▶ Abrimos nuestro propio negocio (s.p., start up) - padres: legislación: trabajo juvenil, asistencia de padres, servicio al estudiante, voluntariado; cómo abrir una cuenta bancaria; impuestos
- ▶ Creamos sucursales independientes de la agencia de viajes.
- ▶ Promoción de viaje
- ▶ Los estudiantes forman a las generaciones más jóvenes.
- ▶ Excursión final